

MWF 3:00–3:50pm

HSSC N2116

Instructor: Elias G. Saba

Email: sabaelia@grinnell.edu

Office: HSSC N2152

Office Hours: M 1:00pm-2:50pm, Thba42T0.0 Td(mT0).34 3 Td(220

- Breaches of academic integrity will result in an official disciplinary process guided by the Dean’s office. If you have questions about the Academic Honesty policy, the College’s Academic Honesty policy is located in the Student Handbook available online [[link](#)]. The College expects that students are aware of and meet the expectations of this policy. Assignments in this course are not collaborative. You **may not** use “AI” chatbots or other Large Language Models for any assignment in this class. If you have any questions, please see me before you turn in your work.
- The College supports students’ efforts to meet both class obligations and religious ones. If you plan to observe religious holidays that coincide with class meetings or assignment due dates, please meet with me during the first two weeks of classes so that we may reach a mutual understanding of how you can meet these obligations.
- I strive to create a fully inclusive classroom, thus I welcome individual students to approach me about distinctive learning needs. In particular, I encourage students with disabilities to have a conversation with me and disclose how our classroom or course activities could impact the disability and what accommodations would be essential to you. If you have not already worked with the Office of Disability Resources and believe you may require academic accommodations for this course, Disability Resources staff can be reached via email at access@grinnell.edu, by phone 641-269-3089, or by stopping by their offices on the first floor of Steiner Hall.
- If you have other needs not addressed above, please let me know soon so that we can work together for the best possible learning environment. In some cases, I will recommend consulting with the Academic Advising staff. They are an excellent resource for developing strategies for academic success and can (eco)-4a04 Tc 0.004 T4 Tc 0.004 T4 Tc..7 0 Td()

Textbooks

- John Arnold, *History: A Very Short Introduction* (Oxford University Press, 2000).
- Sarah Maza, *Thinking about History* (University of Chicago Press, 2017).
- Octavio Paz, *The Expeditions*, trans. Sean Anthony (New York University Press, 2015). — **OPTIONAL**

Class Schedule:

Note: Readings are written on the day they are due. For instance, John Arnold’s *History: A Very Short Introduction*, 1–14 is to be read for class discussion on August 28th.

Class 1: Aug. 30

- Greetings, Introductions, Logistics.

Class 2: Sep. 2

- John Arnold, *History: A Very Short Introduction*, 1–14.
- Sarah Maza, *Thinking about History*, 1–9.
- Lauren Michele Jackson, “The 1619 Project and the Demands of Public History: *The New Yorker*, Dec. 8, 2021. [[link](#)]

Class 3: Sep. 4

- John Arnold, *History: A Very Short Introduction*, 15–34.
- Sarah Maza, *Thinking about History*, 10–44.

Class 4: Sept. 6

- Robert Hoyland, “Writing the Biography of the Prophet Muhammad: Problems and Solutions” *History Compass* 5.2 (2007)(t)-2 (M) P58. T9.27BDC 0 0 1 rg0.002 Tc -0.002 Tw 6.44 0 Td

· Fred Donner, “Muhammad and the Believers’ Movement,” in *Muhammad and the Believers: At the Origins of Islam* (Harvard University Press, 2012), 39–90. [\[link\]](#)

Class 10: Sept. 20

· Asma Sayeed, “A Tradition Invented: The Female Companions” in *Women and the Transmission of Religious Knowledge in Islam* (Cambridge University Press, 2013), 17–45. [\[link\]](#) NB: This is almost, but not quite the full chapter.

Class 11: Sept. 23

· Michael Muhammad Knight, “Muhammad’s Heart: The Modified Body” in *Muhammad’s Body* (University of North Carolina Press, 2021), 51-70. [\[link\]](#)

****Assignment Two Due**

Class 12: Sept. 25

· O’Connell, T. Ujif. *The Expeditions: An Early Biography of Muhammad*, trans. Sean Anthony (New York University Press, 2015), 3–59. [\[link\]](#)

Class 13: Sept. 27

· O’Connell, T. Ujif. *The Expeditions: An Early Biography of Muhammad*, trans. Sean Anthony (New York University Press, 2015), 60–108. [\[link\]](#)

Class 14: Sept. 30

· O’Connell, T. Ujif. *The Expeditions: An Early Biography of Muhammad*, trans. Sean Anthony (New York University Press, 2015), 109–144. (n E)1 t 0 1 rg0.002 Tc -0.002 Tw 22.28 0 T
MCID 20 4-3 -1.15 Td[(C)-3 (l)34 (a)4 (s)-1 (s)-1 -25 (wo)-2 (Du)ept. 30 eT (B)4 (i)-2 (4gr)-1 SThah

MWF 3:00–3:50pm

HSSC N2116

MWF 3:00–3:50pm

HSSC N2116