The Roman Republic

CLS 257/HIS 257
MWF 8:00-8:50 A.M.
Room: HSSC N3118
Instructor: Regina Loehr (she/her)
Office: HSSC A3228
Office Phone: 641-269-3282
Office Hours: M 11:00-12:00, T 11:00-12:00, W 9:00-9:50 and by appointment

Course Description

Today the ancient Roman Republic is standardized as 509 BCE to 31 BCE, from the overthrow of the last king of Rome, Tarquinius Superbus, to the defeat of Marcus Antonius and Cleopatra VII at Actium by the forces of Octavian, who thus solidified his position as the "first citizen" (*princeps*) of Rome. In this course we investigate the rise and fall of the Roman Republic and its relationship with the past? Students also investigate how the Romans fashioned their own sense of identity, the anxieties which both were influence

Cicero: Political Speeches. 2006. Trans. D.H. Berry. Oxford UP. ISBN-13: 978-0199540136.

Julius Caesar: The Civil War. 2008 (1997). Trans. John Carter. Oxford UP. ISBN-13: 978-0199540624.

Evaluation

Project Series

The main assignments for this course consist of a series of projects which practice specific modes of historical inquiry and engage both with the material discussed within class and assigned readings. These include the epigraphic, numismatic, prosopographic, event, and scholarly analysis projects. A project guideline will be distributed and discussed in class on the day listed on the syllabus for each project. Please consult the project guidelines for further information, and consult the course schedule for exact due dates of each project.

Portfolio

The portfolio, due on the final day of class, Friday, December 9th, provides a synthesis of all your projects from the course and includes your reflection on your work. You will need to complete two tasks: First, revise according to the feedback you will have received for each of your projects. Collect them and resubmit them together. Second, write a reflection on your work throughout the course. Specific guidelines will be provided on Friday, December 2nd.

Examinations

There are three total examinations in this course. The first is a take home assessment, to be distributed at the end of the class period on Friday, September 16th and due at the beginning of the class period on Monday, September 19th. You may use resources available to you to complete this assessment. This assessment will both introduce you to the format for the examinations and provide me with a check on your progress in the course.

The second is an in-class examination, of the same format as the take home assessment, but which must be completed within the class period on Friday, October 14th. Yes, this exam occurs on the class day before Fall Break. It is a mandatory examination.

The third, final examination occurs at 9:00-12:00 on Thursday, December 15th. This exam will contain the same (one-hour) form as the previous exams but will add an essay portion. I will distribute three essay prompts during the final week of classes. Two of these prompts will appear on the examination. You will be required to write one essay. These prompts will center on topics discussed throughout the entirety of the course. Further instructions will be given with the prompts.

Policies

Inclusion

This course is an open space for everyone to learn. Please respect your colleagues and me so that we can create an inclusive, supportive, and respectful learning community.

Academic Preparation

If you need assistance with any kind of academic skillset, from notetaking to time management and beyond, please consult with the Academic Advising office, on the upper level of Steiner Hall, advising@grinnell.edu

W 10/26	Late	Read Sallust, *Bellum Jugurthae* 62-114 (pp. 93-127)
F 10/28	Late	Read Plutarch, *Life of Sulla* (pp. 175-215)
M 10/31	Late	Numismatic Project DUE Read Plutarch, *Life of Pompey* 1-42 (pp. 223-261)
W 11/2	Late	Read Cicero, *Pro Imperio* (pp. 110-133)
F 11/4	Late	Prosopographic Project assigned Read Sallust, *Bellum Catilinae* (pp. 10-47) OR Cicero, *In Catilinam I-*