

HIS 100

Global Reformations

Grinnell College, Fall 2 2020 (October 19-December 22)

M-F @ 7:00-8:50 p.m. CST

<https://grinnellcollege.webex.com/grinnellcollege/j.php?MTID=ma666b74c432cdc117c8f269bfc04690a>

Syllabus subject to change

Professor Catherine Chouh (choucath@grinnell.edu)

Office Hours: MF 9:00-10:00 p.m. CST

Course Description and Objectives

The department's History 100 course is designed to achieve two main goals: first, to provide an introduction to the purposes and principles of history as an academic discipline; and second, to model how historical research

local contexts and negotiated between Europeans and Europeans alike?

We begin with a unit on historiography, exploring how and why scholarly understandings of the past do not remain static but rather evolve and build on, contradict, and move past one another. We do this by examining how newer, globalized understandings of 'the Reformation' have challenged our understanding of the nature and significance of what was once presented as a largely Eurocentric phenomenon. In the latter parts of the course, we engage with both cutting-edge research and translated, edited, and 'original' primary sources about the impact of Catholic missions in the Americas, Africa, and Asia, as well as Protestant colonial ventures in the Atlantic World. We explore how historians gather, contextualize, and interpret varieties of evidence and use it to build convincing arguments that advance the state of the field.

(Optional) Textbook and (Required) Novel

Textbook: Andrew Pettegree, ed. *Reformation World* (Routledge, 2000) available through Pioneer Bookstore

Novel: Shusaku Endo, *Silence* (Vintage, 2016) ISBN: 978-250082244 – please buy exact edition

Annotated Bibliography (30% Due 12/21) and Scaffolding (5% each -Due 11/14 & 11/22 & 12/10)

Our culminating project for the course is an annotated bibliography. Choose any subject related to the course material that especially intrigues you. The final bibliography will consist of a 750 word introduction, offering an overview of the historiography and resources available on the subject; five foundational secondary sources, arranged in order of how the scholarly conversation has unfolded, each annotated with a 250 word paragraph summarizing the main approaches and arguments and relating the sources back to one another; and five significant -0.034 Tw 12 1ve signifi Td [(s)-10,

Week Three

Thursday November 2nd – Competing Christianities: Catholic Reformation in African Christian Societies

1. Primary source selection, The Jesuits in Ethiopia (1604): Latin Letters in translation (Wiesbaden: Harrassowitz Verlag, 2017)

Friday, November 3rd – Competing Christianities: Catholic Reformation in African Christian Societies

1. The Life and Struggles of Our Mother Walata Petros: A Seventeenth-Century African Biography of an Ethiopian Woman, ed. Wendy L. Belcher

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Wednesday, November 2nd – Meetings to review Assignment

Thursday, December 17th – Presentations for Annotated Bibliography

Exam Week

Final Exam Period December 18th – 22nd

Annotated Bibliography due Wednesday, December 21st by 11:59 p.m.