# CLASSICS/HISTORY 258HE ROMAN EMPIRE 1 BCE§ 337 CE Augustus to Constantine Fall 2020

Wikimedia)

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Office Hours: MTWThF:4:45 |5:45 PM & by appointment

"History is a study of power in human systems: how it is managed, seized, lost, used, and occasionally even shared."

Gordon S. Shrimpton, *History and Memory in Ancient Greece*, McGill-Queen's UP, 1997, p. 3.

## **CLASS MEETING TIMES**

MTWTh: 10:00\;\;11:15 AM

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110:50, **OR** 11 11:50 AM

§ Class will be divided into two discussion groups, and each student will be assigned to ONE 50 minute session.

# SUBJECand PURPOSE

The subject of this course is the history of the Roman Empire from 31 BCE to 337 CE. We ZLOO IRFXV RQ WKH HYROXWLRQ RI WKH 5RPDQ HPSHURU «V SF ruled a vast territorial empire, on his imperial family,

#### COURSE REQUIREMENTS and GRADING:

| Presence and Participation in Class                                | 30% |
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| (attentive listening, comments, discussion, oral reports, quizzes) | )   |
| Short Papers (12 pgs.)   | 10% |
| Two longer Essays (4 pgs.)   | 40% |
| Mid-Term Test (Either written o r oral, Sept. 23d or 24th)         | 10% |
| Final Test (Oral, arranged, either Oct. 20th or 21st)              | 10% |

#### **ACCOMMODATIONS**

At times students require accommodations for religious observances or for disabilities. Please contact me early in the semester if you require accommodations, so that your documented needs can be appropriately met. If you have a disability, you will need to provide documentation of your disability to the Coordinator of Student Disability Resources, Jae Hirschman, x3089; [Hirschma]).

During this pandemic unexpected conflicts and problems may arise that prevent you from being in class, from participating effectively, or from turning in assignments on time. It is critically important that you communicate to me any obstacles to participation that you are experiencing so that we can consult with Student Affairs and work out appropriate accommodations.

### **POLICIES**

*Workload.* The normal workload for this course is expected to be about three hours per class, but obviously there are individual differences. The reading load from class to class is not always uniform; it is your responsibility to plan ahead in order to handle uneven reading assignments and oral reports.

Textbooks. Required textbooks are available for purchase in the bookstore, or you may buy them online. You must purchase the correct translation, by Michael Grant, of 7 D F Lathinate of Rome, because the English of different translations can vary greatly. I strongly encourage you to buy a print version of this text so that you can find the relevant pages quickly during on line discussions. 3 R W Whitelent Rome: A New History may be a purchased as an ebook since we will not be using it in discussions. All other readings will be available to you through e-reserves in the course area, or online through websites whose URLs I will provide.

Courtesy in the virtual classroom. **Treat the virtual classroom like a physical classroom.** Come to class groomed and alert. As a matter of respect and consideration for other members of the class, observe ordinary norms of courtesy, i.e., arrive before the

beginning of class and, exæpt for necessity, do not leave the room during class and do not eat during class (drinks are fine). It is a good practice in general to arrive a few minutes before class, if possible, and to review your notes. During class leave your video on, unless instructed to do otherwise, and mute yourself, unless you are speaking, in order to cut down on background noise. Feel welcome to visit with one another before class begins. I will not use the chat feature during class and I ask you not to chat privately. Cellphones should be silenced and out of sight, and the screen for class should be the only screen that you have open during class. Because we are physically distant from one another, it is all the more important for us to treat each other respectfully and with careful attention

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Reading
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Fri day, September 4

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The Res Gestae Divi Augusti Recorders (3 minutes):

10 AM 11 AM
Emily Barber Britney He
(report on Monday to the whole class)

Reading:

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Brunt, P. A. and J. M. Moore. Res Gestae Divi Augusthe Achievements of the Divine August0s ford UP, 1969. Text online at:

http://droitromain.upmf-grenoble.fr/Anglica/resgest\_engl.htm